School-wide Title 1 at Washington Elementary

Every child by name and need



2022-2023

Washington Elementary and the Title 1 program recognize that children have successful educational experiences when parents and teachers work together to assist and support the children in their academic endeavors. The following are ways that Title 1 works in partnership with the parents to promote the educational success of the students.

<u>Communication/School Climate</u>: Communication is a key element in the building of the parent/school partnership. All students at Washington benefit from our school-wide Title 1 reading support. All students may have the opportunity to use quality reading materials purchased with Title 1 funds. Title 1 allows for smaller class size during Walk to Read Groups at all grade levels.

A School-wide Title 1 Student Learning Plan and Compact is sent home each fall with all students. At this time, parents are asked to commit to ways they will be able to help their children at home. Throughout the course of the year newsletters, telephone calls, email, Walk to Read progress cards, availability at Open House, and conferences are provided to ensure school/parent communication.

Parent Education:

Parenting requires continuing support to assist children's educational needs. Open House and Parent Nights are offered throughout the course of the year. These programs offer many suggestions of ways parents can help their children at home. Newsletters contain suggestions for assisting their children in a variety of ways. Parent conferences also allow the time for parents to receive assistance in how to support their children's learning.

Involvement in School:

Parent involvement is encouraged. The Washington Elementary School-wide Title 1 program has an open-door policy. Parents are welcome to come and observe their children during their Walk to Read time for all grades.

Learning at Home:

The Title 1 program encourages students to practice their skills at home with the help of their parents. All students are encouraged to read to someone at home. Teachers send homework that supports the reading curriculum as well.

Parent Input:

Parents will have an opportunity to indicate activities that they feel would be helpful to them in helping their children at home. At the end of the year, parents are surveyed to evaluate Title 1 support for reading and plan for the next school year.

Extended Learning Opportunities:

All extended learning opportunities are dependent on Title 1 funding. Opportunities may include before or after school programs students. Summer School program for students at selected grades may be offered. You will receive information on such opportunities as funds are made available.

Please feel free to stop by, email or call if you have any questions. I can be reached at 253-931-4488 or dmayer@auburn.wednet.edu

Sincerely,
Donna Mayer
Washington Elementary School
Language Arts Specialist/ Title 1 Building Coordinator